PUBLIQUES

file 466-2, part

6200,

Volume

10,

8

Affairs.

Indian

Indian Affairs School Files

(RG 10, Volume 6200)

File	466-1,	part	1
------	--------	------	---

Six Nations Agency - Mohawk Institute - General Administration - Accounts (Limited List Students) 1921 - 1926.

File 466-1, part 2

Six Nations Agency - Mohawk Institute -General Administration - Accounts -Supplies - List of Graduates. 1926 - 1936.

File 466-1, part 3

Six Nations Agency - Mohawk Institute -General Administration - Accounts - Church Correspondence. 1936 - 1945.

File 466-1, part 4

Six Nations Agency - Mohawk Institute -General Administration - Accounts - Supplies - Church Correspondence - School Investigation. 1945 - 1947.

File 466-1, part 5

Six Nations Agency - Mohawk Institute -General Administration - Accounts - Photos. 1947 - 1949.

File 466-2, part 1

Six Nations Agency - Mohawk Residential School - Quarterly Returns. 1947 - 1952.

File 466-3, part 1

Six Nations Agency - Mohawk Residential School - Payment of Grants - General Administration. 1941 - 1950.

file

ARCHIVES

Indian Office, Brentfor

January 30th., 1922.

I regret to inform you that Nettie Clench has developed gonorrhoea. Mrs. Boyce got suspicious last week and had her sent to the Clinic in Brantford and that is the verdict. Blood tests were taken to ascertain whether or not she has syphilis but the report is not expected until Wednesday. In the meantime Mrs. Boyce feels that for the sake of the other girls in the Institute she cannot with safety keep Nettie at the school as the accommodation is not sufficient to keep her entirely isolated from the other children and as the danger of infection is considerable, she informed me today that she felt it to be her duty to send the child back to her father or her sisters, all of whom live in Oheweken where she could receive the necessary treatment from Dr. Greenwood. I told Mrs. Boyce today that I would write you today in regard to the matter.

This development may lead to evidence implicating Harry Miller as the author of her troule, if so the necessary evidence may be got to warrant a charge against him of having oriminally assaulted this girl.

I am

Sir

Your obedient servent,

Gordon J. Smith, supt.

The Secretary-Dept. of Indian Affairs,

Ottawa, March 18, 1922.

Dear Mr. Smith:

I have your letter of the 14th instant, concerning your inspection of the Mohewk Institute. I have noted the fact that truency has hurt the attendance at the institute, and it is my suggestion that one or two of the worst boys be committed to the Mimico Industrial Behool. This action would have a good all round effect on the general discipline, not only at the school but on the reserve. The cost of their maintenance at Mimico can be met from the Vote for Indian Education, if it is thought unwise to charge the account to the Band funds. What is your opinion regarding such a CORTECT

During Mrs. Boyce's absence in England, I believe it advisable that the Bank be instructed to honour cheques jointly signed by Mr. Rodgers, the

Assistant Principal, and yourself.

Yours very truly,

Deputy Superintendent General.

Gordon J. Smith, Rud., Indian Superintendent, Brantford, Ont.

(RG 10, Volume Indian

ADCHIVES

101

OTTAWA, August 22nd, 1922.

The Department is in receipt of a communication Sir: from the Principal of the Mohawk Institute in which she requests that financial assistance be granted by the Department to enable four pupils to take courses in telephoning, telegraphing and high school, respectively.

Hazel Elliott, age 17, wishes to study telephoning. I in Brantford would give this girl the necessary instruction without charge, as the Company trains sirls as operators if they show ability for the work.

Floretta Elliott, age 17, wishes to take a course in tele-graphy. The Principal states that the graphy . The Principal states take pupils Canadian National Telegraph will take pupils Canadian National The cost of the course i The cost of the course is at certain hours. not stated.

Sylvia Jamieson, age 16, wishes to attend continuation school for two years and then train as a nurse.

Jesse MacNaughten, age 18, who passed the Entrance Examination, desires to attend High School. The Six Nations Council have refused to grant \$100 to assist her. You have already advised the Department as to this.

I shall be pleased if you will state whether, in your opinion, any or all of these girls should receive assistance, and, if so, the amount that would be required in each case to enable them to take the courses they desire as mentioned above. As soon as this information is received, the Department will be in a position to consider the request made by the Principal to assist these girls.

Russell T. Ferrier, Supt. of Indian Education.

Gordon J. Smith, Esq., Indian Superintendent, Brantford, Ont. Your obedient servant,

POOR COPY

file

6200,

ં

RG

Affairs

Indian

PUBLIQUES

Z Z

ARCHIVES

ARCHIVES

PUBLIC

Copy Copy

154845-1 Original 0-108-38.



Ottawa, bept. 12, 1922.

Reverend Sir:-

I have your communication of the 6th instant, referring to the matter of high school education for the Indian children of the Bix Nations Reserve. I have noted your suggestion that we provide accommodation for high school your suggestion that we provide accommodation for high school pupils at the Mohawk Institute for children desiring advanced training and, if this is impossible, the establishing of a continuation school at Obsweken.

In reply I beg to state that at present there are a total of 37 young men and women of the mix Mations heserve doing the high school or college work, and that all are being helped by this Department. Four are in residence at the Mohawk Institute and attending classes in Brantford; 29 are attending the Brantford and Hamilton Collegiates and the Caledonia and Hagersville High Bohools. We pay our share of the net costs at these institutions and in addition give a small grant to the parents of the children attending ... so that proper clothing can be provided. Further, one pupil from the Six Bations Reserve is, with our help, attending each of the following institutions; - Canada Business College. Toronto, Brantford Business College. Weslyan Theological In these College, Montreal, Upper Canada College, Toronto. last mentioned cases we assist with a grant of from \$100 to \$150 per mondemic year. The band funds are used for the payment of the tuition and epecial grants for the 29 Indian children attending the local collegiates and high schools. The other 8 are receiving aggivtance from the Appropriation. for Indian Education.

I have outlined these facts in an effort to show you that we are doin what we can to provide a higher education for the brighter boys and girls on the reserve. If there is any accommodation in the Lohawk Institute we are always pleased to have high school pupils in attendance there, and I wish to assure you that the matter of providing a continuation school right on the reserve is receiving serious consideration.

Yours truly.

Dancie

Deputy Superintendent General.

Rev. James G. White, R. R. No. 6, Hagersville, Ont.

ARCHIVES

6200, file 466-1, part

154840



578973

Indian Office, Brantford,

December 27th., 1922.

Sir,-

I beg to advise you that on the 18th inst. I paid a visit to the Mohawk Institute when I was informed that Mr. Sydney Rogers was promoted to the principalship, and that official notice to that effect would reach me in due course.

The alterations to the building have turned things very much upside down as there is smoke, plaster and dust every place but it seemed to me there was not a great deal of work required to make it much more habitable than it is at present.

There was no sickness amongst the children and all the children are to remain in the building during the holidays. Extensive plans have been made to entertain them both with extra food and games and motor rides.

I am, Sir,

Your obedient servant,

Gordon J. Smith, Supt.

The Secretary-

Dept. of Indian Affairs,

Ottawa.

Ottawa, January 8, 1923.

Dear Mr. Bush: -

I have to inform you that Mrs. A. M. Boyce. following her marriage to Mr. S. Rogers, Assistant Principal of the Mohawk Institute, has resigned as Principal, and this Department has approved of the appointment of Mr. Rogers as her successor. Mr. Rogers has considerable administrative ability, and I look for a career of much usefulness in his case.

Hrs. Rogers will be known as Lady Principal and will be responsible for the domestic arrangements. Salary will be allowed the Principal and Lady Principal at the rate of \$1400 and \$600 respectively.

Yours very truly.

Duncan C. Scott W

Deputy Superintendent General.

P. R. Bush. Req., Charter Clerk.

The New England Company, 26 Bloomsbury Square. London. W. C., England.

Langry, Ran Mdian Home

Bister of Pauline Johnson Explaina Trouble at the Reserve.

SENDS OPEN LETTER

Declares Mohawks Want Chance For Higher Education.

The situation at the Mohawk Indlan Reserve near Brantford, which has won considerable attention af late, is handled in a statement to the Sunday World by Miss Evelyn H. E. Johnson, who seeks to place the responsibility. She says:

."The people of Ontario, and later. the people of the other Provinces, as well as Americans, are continually asking "What is the trouble mith the Six Nations Indians?" Even Brantfordites; who are contiguous to 1 the Reserve, ask me this question. In Hamilton and Toronto I am asked the same question. No one seems really to know what the unrest is about, but everyone seeks for information.

"There are many reasons for the present spirit of unrest and rebellion in this Reserve. To-day I wish to draw the attention of the Canadian public to the Mohawk Institution, an aducational boarding school, near Brantford, for Indian children of both sexes. The school is somewhat in the nature of an industrial school in the nature of an industrial school educational boarding school, near Brantford, for Indian children of both sexes. The school is somewhat in the nature of an industrial school and is a home for many orphaned boys and girls as, well as for other children, whose parents are living. Manf of the population in the Reserve, however, are at variance with the system of this institution. The Indians of both opposing fartions in the Reserve are asking and begging the Indian Department for higher and better education.

'The New England Company, which for many decades conducted the ten day-schools in the Reserve together with the Mohawk Institution, no doubt believed they were

turning out the maximum of educated pupils, whereas, for forty year not one single pupil from these school passed the entrance examination to the high schools; yet, the one single school conducted by the Bix Nations' Council; had passed a number of scholars into the high schools. At the present time no less than 30 Indian children are attending high school at various places. A school is badly wanted in our

Threatleation. labor element in Brantford posed a resolution suggest-the Government make a investigation of the condi-

*

NOVEMBER WORLD

wrong when children abandon by wholesale, an institution such as this. The Indian Department contributes many thousands of dollar towards the unkeep of the Mchawk Institution and the New England Company also assists in its support. There are at least two hundred acres of productive farm land in connection therewith, plenty of fruit and vegetables, and a large head of cows, and it is acrying shame to Canada that these children rankway in auch numbers because of their claim of hunger. claim of hunger.

im of hunger.
One of the missionaries and his "One of the missionaries and his wife declared: to me that they had met no one in their direct field of labor in the Reserve who likes the Mohawk Institution. The messionary's wife begged me, with tears in her eyes, to use my influence to better these conditions. I told her "I have no influence; lie influence lies with the Canadian jubile.

"Why not turn the Mohawk Institution into a first-class, educational sohool, teaching trades, rursing and domestic science, by qualified teachers of these subjects, and turning out boys and girls fitted to make their way in life even if they do not wish or cannot afford to take, up higher education?

Boys Burned Building.

Boys Burned Building.

higher education?

Boys Burned Building.

"The first, executive head, Mr. Robert Ashton, was sent out from England by the New England Company to take charge of the Mohawk Institution in the early seventies. During his time many, boys rain away, and when they were found and brought back to the institution they were garbed in clothing similar to that of convicts; one leg of the trousers being of blue denim and the other leg of brown denim; and the coat was similar in color.

'In 1905. The boys turned, and they burned the Mohawk Institution to the ground. The late Rev. Isaac Bearfoot, missionary, and nis wife told me it was nothing more than they had expected for a long time. The boys were arrested, tried and, sentenced to the Mimico Reformatory, which they said they liked better than the Mohawk Institution. What a punishment!

"My sister, the late E. Pauline Johnson wrote to me that had she not been leaving immediately on a nour of the north-west and British Columbia," she herself, would haye taken up the case of these boys, "The Mohawk Institution was rebuilt by the New England Company, Affer Rev. Robert Ashton retired as the superintendent. his som Mr. Nelles Ashton received the appointment. Three of the girl pupils ran away, when these girls were returned to the Mohawk Institution their hair was cut off, and they were shut up in the "dark room," or "cell" as some called it, and fed on bread and water. Chief George Miller brought an action against Mr. Nelles Ashton for this fraitheant Coliners and was cut off, and they were shut up in the "dark room," or "cell" as some called it, and fed on bread and water. England Company, Affer hair was cut off, and they were shut up in the "dark room," or "cell" as some called it, and fed on bread and water. Chief George Miller brought an action against Mr. Nelles Ashton for this retardent of Mrs. Backed by the Six Nations Columbia, and who is a darighter of Rev. Roe and

ARCHIVES PUBLIQUES PUBLIC RCHIVES

POOR

COPY

Volume RG Affairs.

Aungry, Run Adian Home

Sister of Pauline Johnson Explaine Trouble at the Reserve.

SENDS OPEN LETTER

Declares Mohawks Want Chance For Higher Education.

The situation at the Mohawk Indlan Reserve near Brantford, which has won considerable attention of late, is handled in a statement to the Sunday World by Miss Evelyn H. E. Johnson, who seeks to place the responsibility. She says:

"The people of Ontario, and later, the people of the other Provinces, as well as Americans, are continually asking "What is the trouble mith the Six Nations Indiana?" Brantfordites; who are contiguous to the Reserve, ask me this question. In Hamilton and Toronto I am asked the same question. No one seems really to know what the unrest is about, but everyone seeks for information.

There are many reasons for the present spirit of unrest and rebellion in this Reserve. To-day I wish to draw the attention of the Canadian public to the Mohawk Institution, an public to the MONEYS Institution, an educational boarding school, near Brantford, for Indian children of both sexes. The school is somewhat in the nature of an industrial school and is a home for many orphaned boys and girls as well as for other boys and girls as well as for other children, whose parents are living.

"Manf of the population in the Reserve, however, are at variance with the system of this institution. The Indians of both opposing fartions in the Reserve are asking and begging the Indian Department for higher and better education higher and better education which for many decades conducted the ten day-schools in the Reserve, together with the Mohawk Institution, no doubt believed they were

turning out the maximum of educated pupils whereas, for forty year not one single publi from these named the entrance examination to the high schools; yet, the one single school conducted by the Blx Nations' Council; had pussed a number of scholars into the high schools. At the present time no less than 30 Indian children are attendling high school at various places. A

chool is badly wanted in our labor element in Brantford passed a resolution suggest.
the Government make investigation of the condi-

NOVEMBER WORLD

wrong when children abandon by wholesale, an institution such as this The Indian Department coninising The Indian Department con-tributes many thousands of dollars towards the upkeep of the Mehawk Institution and the New England Company also assists in its support. There are at least two hondred acres of productive farm cland in condection therewith plants of the consection therewith plenty of fruit and vegetables, and a large head of cows and it is a crying shame to Canada that these children rinkway in such numbers because of otheir claim of hunger,

wife declared to me that they had met no one in their direct field of labor in the Reserve who likes the Mohawk Institution. The mesionary's wife begged me, with tears in her ever to here my indusped to below ary's wife begged me, with tears in her eyes, to use my influence to better these conditions. I told her "I have no influence; the influence lies with the Canadian public." "Why not turn the Mohawk Institution into a first-class educational school, teaching trades, rursing and domestic science, by qualified teach-

domestic science, by qualified teachdomestic science, by qualified teachers of these subjects, and turning, out boys and girls fitted to make, their way in life even if they do not wish or cannot afford to take up higher education?

Boys Burned Building.

"The first: executive head, Mr. Robert Ashton, was sent out from England by the New England Company to take charge of the Mohawk Institution in the early seventies. During his time many bors rain away, and when they were found and brought back to the institution they were garbed in clothing similar and brought back to the institution they were garbed in clothing similar to that of convicts; one leg of the trousers being of blue denim and the other leg of brown denim; and the coat was similar in color.

'In 1903 apme of the boys turned, and they burned the Mohawk Institution to the ground. The late Rev. Isaac Bearfoot, inissionary, and nis

Intion to the ground, the late hev. Issae Bearfoot, inissionary, and nis wife told me it was nothing more than they had expected for a long time. The boys were arrested, tried and sentenced to the Mimico Re-formatory, which they said they liked better than the Moliawk Insti-

Iormatory, which they said they liked better than the Mofiawk Institution. What a punishment!

"My sister, the late. E. Pauline Johnson wrote to me that had she not been leaving immediately on a tour of the north-west and British Columbia, she herself, would have taken up the case of these boys.

The Mohawk Institution was rebuilt by the New England Company. After Rev. Robert Ashton retired as the superintendent. his sow Mr. Nelles Ashton received the appointment. Three of the girl pupils ran away. When these girls were returned to the Mohawk Institution their hair was cht off, and they were shut up in the "dark room," or "cell" as some called it, and fed on bread and water. Chief George Miller brought an action against Mr. Nelles Ashton for this treatment of his little daughter. His suit was Miller brought an action against Mr. Nelles Ashton for this treatment of his little daughter. His auth was backed by the Six Nations' Council. A Brantford for of twelve men returned with the fine men with the statement the head of the with the statement the head of the statement of the statemen

a recommendation of the second of the second

ARCHIVES PUBLIQUES 10, Volume 6200, PUBLIC Affairs.

POOR

O M

Hovember 26, 1923.

Managrandum:

Colonel Thompson.

MOHAWK INSTITUTE.

PISCAL:

In January, 1922, the Mohawk Institute was leased by the New England Company to the Department at a meminal rental for a period of El years. The Company grants £1000 per annum for current expenses, and, when they can find funds, they are assisting the Department of Indian Affairs with capital expense. In the past two years the New England Company has granted \$7.015.25, which has been used for alterations and repairs.

The Department of Indian Affairs, before leasing the Mohark Institute, made per capita grants for current expenditure each fiscal year. For the past few years the per capita grant has amounted to:

	 12,008.00
1914-15	 18,066.08.
1915-16	 12,002.00
1916-17	 13,231.37
1917-18	 12,642.44
1918-19	 14.514.10
1919-80	 22.830.27.
1920-21	

During these years no grants were made from Parliamentary Appropriation, for buildings or equipment.

bince leasing the institution, the Department has not only paid from Parliamentary Appropriation a per capita grant for current expenses:

T 009 483	 2000 00	
1923-24	 20,000	= 1

but also grants for buildings and replacements, as follows:

HANDSOME WAR MEMORIAL PICTURES

NDSOME WAR MEMORIAL PICTURES

ARE PRESENTED BY THE I. O. D. E.

TO THE CITY AND RURAL SCHOOLS

To the City And Rural schools of the Schoolars Were Much Interested—Descriptions Given of the Schoolars Were Much Interested—Descriptions Given of the Schoolars Were Much Interested—Descriptions Given of the Artists.

Ites which form a part of the resenting the early history of Canter of the I. O. D. E.

Ites which form a part of the resenting the early history of Canter of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Ites which form a part of the I. O. D. E.

Item of the I. O Impressive Ceremonies Take Place in Each Instance, and the Pictures which form a part of the resenting the early history of Can-Canada My Native Land." The Na-

were presented to the city schools by the various chapters yesterday by the various chapter years afternoon, A similar ceremony was atternoon, by each chapter.

atternoon. A similar celebration of the year by har the flag, the standard bearer standing by her silken standard. Formal presentation of the pictures was made by the regent and the picture was made by the regent and the picture was made by the rogeral or pupils of the school. The program for the various schools was under the supervision of Mrs. F. P. Adams, Municipal educational secretary, the educational secretary of each chapter aritanging her own program,

iducational secretary, the educational secretary of each chapter arranging her own program. In each case the following form is as used in presentation: "When you look upon these pictures, you will remember the noble deeds of Canadians who served their king and Empire in the army, navy or air force or as chapiains, doctors, nurses, railwaymen or lumbermen in the Great War 1914-18. These pictures copied from the originals in the national gailery at Ottawa have been framed by the Ontario Government and are presented by the Imperial Order Daughters of the Empire in the deaire to remind you of the heroic heritage of which you must prove worthy in peace as well as war."

DUFFERIN SCHOOL.

DUFFERIN SCHOOL

DUFFERIN SCHOOI.

The presentation of Brant chapter to Dufferin school of the picture of Joseph Brant, was made by the regent Mrs. N. D. Neil, who said that the picture would remind them of the early ways of Canadian idstory (1742-1807) and a loyal Britisher after whom Brantford was named. The original of the painting from the brush of Romney, hangs in the national gallery at Ottawa...

This copy is presented by the order that you may be reminded of your heroic heritage. In the name of Canada, the Imperial Order Daughters of the Empire present ploture in remembrance. May be sent the proposite.

other pictures in the part played by collection as I

Pictures which form a part of the L. O. D. E. ada. Joseph Brant, a famous Indian gram, War Memorial of the L. O. D. E. Joseph Brant, a famous Indian gram,

of loyalty. Each might lack strength in itself but bound toin one Imperial whole had strength in one Imperial whole nagether in one Imperial whole nainestimable strength, a strength
which should not be used unselfishup to the good of the whole at
all times. Mrs. Nell, Mrs. Buck and
Mrs. Fred Popplewell, the standard bearer, were presented with
beautiful bouquets of roses and
beautiful bouquets of roses. and
carnations by three dainty little
carnations by three dainty little
runnile. Miss Doris Mitchell, Miss
runnile. Miss Gertrude dainty little pupils, Miss Doris Mitchell, Miss Olive Poppiewell and Miss Gertrude Olive Poppiewell and miss Gertrude Olive Poppiewell and Miss Gertrude Read. The program concluded with "O Canada" suns by the pupils of the school. Mrs. Leeming and Miss Colter represented the board of

Joseph Brant, a famous Indian chief of the Mohawk tribe, went to London from the Confederated London from the Confederated Chiefs when they were meditating the Grant and commission in the British held a commission in the revolution erican colonists in the revolution. Evican colonists in the revolution erican colonists in the revolution. The programs of the war he went to England After the war

ing of the 1st Canadian Division."

miking a next presentation address. Mrs. Emmons gave a description of the picture, which was formally received by Mr. T. Bingle, the principal, who expressed the hanks of the school and teachers for the picture. Capt (Rev.) C. S. Oke addressed the nunlis.

picture. Capt (Rev.) C. S. Oke addressed the pupils.

"A Mobile Veterinary unit in "A Mobile Veterinary unit in "Frence" was the title of the gift to Ryerson school, which was presented by Mrs. Colqunoum and resented by Mrs. Colqunoum and retained by Mrs. Colqunoum and retained by Mrs. Colqunoum and retained the Order for the picture. Rev. P. Webster gave an extection address. Mrs. E. H. Newcellent address. Mrs. E. H. Newman officiated as standard brarer. Nr. W. H. Robertson raprosented the board of education.

Central School.

education.

ST. BASH/S AND ST. ANNE'S

Similar presentations were made at Bt. Bash's and St. Anne's, the pupils singing the National Anthem and coming smartly to the salute.

Aft the Central School the of their persistent patrolling is sans, Germany's battleship to the Maude Macdonald ticers of the Maude Macdonald ticers of the War Memorial the pupils and to surrender as a country of the pictures on behalf of the picture. At the unfuriling of the presentation of the pictures on behalf of the Mander Murray Thorburn, the pupils sans, Germany's battleship to the Maude Macdonald the presentation of the Price of the Pupils and to surrender as a country of the picture. At the unfuriling of the presented to surrender as a country of the picture. The pupils sans, Germany's battleship that the presented the Maude Macdonald the presented to surrender as a country of the presented to surrender as a country of the presented by Mrs. John Miss Gilkison was the standard bearer, The presented by Mrs. Odd Save the King." The presented by Mrs. Madge Monship the presented by Mrs. Odd Save the King." The presented by Mrs. Madge Monship the presented by Mrs. Mrs. Madge Monship the presented by Mrs. Mad

This incident, July 16, 1916, occurred during the capture of Thelpval by the British troops. This 6 inch howster battery was subjected to a heavy charger and surfered many casualties, but the survivors, most fol whom were wounded, remained at their posts throughout the attack and kept the guns in action. Major Camerion Thorburn gave a most interesting address, remidiscent of the days of the war, 181:-1913, enumerating many thrilling enisodes and heroic deeds of the Canadian. Expeditionary Forces. He sketched for the benefit of the children the operation of artillery pieces used in the late war, and held interest of the pupils with interest of the program closed, with singing of "O Canada." by the singing of "O Canada." by pupils of the school, who also gave pupils of the school, who also gave three hearty cheers for the L. O. E. and Major Thorburn for his splendid address.

Major Ballackey.

The Royal Navy chapter presented the picture presented, while the standard.

Mayor Hillo the gave a very the British Empire never fought to the Major Ballackey.

The Royal Navy chapter presented the picture presented, while the standard.

Mayor Hillo then gave a very the British Empire never fought to the Major Ballackey.

The Royal Navy chapter presented the picture was most graciously received.

Mayor Hillo the gave a very the British Empire never fought to the Major Ballackey.

The Royal Navy chapter presented the picture was most graciously received.

Mayor Hillo then gave a very most interest of the formal presentation and the formal presentation and the formal presentation and to the formal presentation and to the picture was most graciously received.

Mayor Hills the gave a very mayor hill the picture was most graciously received.

At each school the picture was most graciously received.

At each school the picture was most graciously received.

At each school the picture was most graciously received.

At each school the picture form

Major Ballackey.

The Royal Navy chapter presented the picture entitled "The Surrender of the German fact" to the Major Ballachey school. Mrs. Norman Wilson, the regent made the formal presentation and told the pupils biefly about the work of the navy chapter for the sallors. The educational secretary, Mrs. George Ryley gave a short description of the picture and Master Joe Hayes, one of the younger pupils of the school made a splendid little speech accepting the picture on behalf of the scholars. Major F. P. Adams brought to the pupils' mind most graphically the efforts of Germany to have a navy powerful enough to the superior enorts of Germany to have a naty powerful enough to crush the British but owing to the superior personnel of the British navy and their persistent patrolling of the seas, Germany's battleship were mote

Graham Bell.

Graham Bell.

War Memorial picture, "Canadians at the Rhine," was presented to the Graham Bell school by the Sara' Jeannette Duncan Chapter, Mrs. Hawgood acted as bearer in the absence of Mrs. M. Verity. The regent, Mrs. Gordon Hanna in a few well chosen words presented the picture of which Mrs. presented the picture of which Mrs. presented the picture of which Mrs. presented the description. Capter fead a brief description of the subject of fead a (Rev.) W. (Nev.) W. L. Marcin addressed the pupils enlarging on the subject of the picture and drawing many use-the picture and drawing many use-ful Pessons from it. Mr. Wolts, ful lessons from it, Mr. W

APPREHENDED.

Affairs. (RG 10, Volume 6200, file 466-1, part 1)
PUBLIC ARCHIVES

Indian

CAN

ARCHIVES

Papy

Onig on 540514.

September 4, 1924.

MEMO FOR FILE:

The New England Company, in 1922, decided to repay to the Mohawk Glebe Trustees the sums taken for the buildings at Lytton, the trustees to hand the payments over to the Indian Department towards the expenses of the building activity at the Mohawk Institute (See Fyle 134275 for the latter showing original dedision). The first payment of £1000 was made in December, 1922 (Fyle 32-0-1). Subsequent payments of £250, £250 and £193 were made up to Subsequent payments of £250, £250 and £193 were made up to Subsequent payments of £250, £250 and £193 were made up to Subsequent payments of £250, £250 and £195 were made up to Subsequent payments of £250, £250 and £195 were made up to Subsequent payments of £250, £250 and £195 were made up to Subsequent State of the EOth December, 1925, Charter Clerk's letter of the £0th December, 1925, the security of £295, stated "this sum represents announcing the payment of £195, stated "this sum represents the belonge of the amount of Mohawk Glebe Trust Funds which the belonge of the security of Mohawk Glebe Trust Funds which Lyttom (Fyle 540514).

ø

Dear Mr. Bush:

The best method of financing the Kohamk Institute has been given considerable thought by the principal and the officers of the Department. Mr. Rogers would like our active seoperation and this can best be given if we advise him concerning all expenditures other than those of a purely current nature.

The school is paid \$160 per child per year from Parliamentary Appropriation and is also allowed from the some source grants for replacements, repairs and additions to plant and equipment when funds can be found for the purpose. The principal and I agree that the New England Company grant of £1000 per annum should be used for special expenditures which are necessary from time to time, if the school is to continue to be a point of interest and satisfaction to the hundreds who visit it every year. know of no Indian residential school in Canada that is subjected to the same continual stream of tourists and visitors as the kohank Institute. I am pleased to inform you that the Superintendent of Indian Education has lately visited the school and he reports that not only is splendid work being done, but that the buildings, the grounds and farm are in fine condition.

To assist Mr. Rogers with special expenditures, it is advisable that the New England Company grant be paid to the Department, the same as in the case of the Lytton Industrial School, and I should be grateful if you would arrange to have the quarterly payment, which you will send out in December, addressed to me and made out in my favour. I will deposit it in a special trust account and it will be used upon the principal's request with my approval, as needs arise.

Yours very truly,

Deputy Superintendent General.

F. R. Bush, Esq., Charter Clerk, New England Company, 26 Bloomebury Sqr. . England.

Volume 6200, file 466-1, part 1) Indian Affairs.

PUBLIQUES

2

Ottawa, Mov. 28, 1924.

Dear Colonel Morgan:

I should be pleased if you would make an official inspection of the Mohawk Institute once a month and submit a report. It will not be necessary for you to sertify to the vouchers of the school, but I wish you would shock over the bank and other books and the rescipts, each quarter, and certify to the four financial existements which the principal sends in to the Department cash year.

of pupils from your agency will, of course, come through your office. Give the principal what assistance he requires in the matter of the return of delinquent pupils. Mr. Rogers is receiving a copy of this letter for his information and guidance.

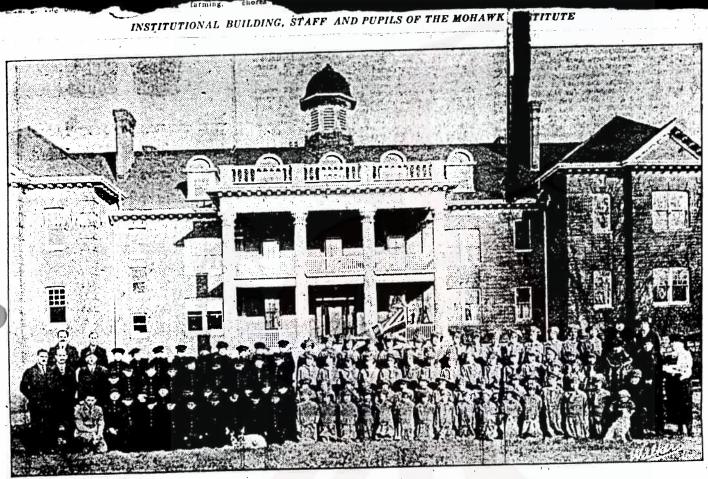
Yours very truly,

duncen i

Deputy Superintendent General.

H

t. Col. C. E. Morgan, Indian Superintendent, Brantford, Ont. . J :



truck farming, greenhouse work, gardening, show re-airing and manual training,

HAS STAFF OF TWELVE.

The leaching staff comprises the lady principal, s. S. Rogers five lady teachers, five men teachers and Principal S. Rogers,

FINE BUILDINGS.

The building is a very fine, solid red brick structure, known among architects as the most beautiful of its kind in Canada. It stands in extensive grounds. of its kind in Canada. It stands in extensive grounds, approached through an avenue of well-grown maples, with inwns and flower beds, in the midst of 16 acres of orchard. The Institute farm, stretching away over a fertile area comprises 350 acres, including grain dand, posture, fedder fields and there are 6000 square feet of floor space in excellent greenhouses. There are suitable barns, stables, root houses, sitos, and bix Pools. silos and pig pens.

The building above referred to was erected about 20 years ago, after one of a series of fires had destroyed the old building. It was designed and built by Rev. R. Ashton and his son, now Major-General E. C. Ashton It is most admirably designed for the purpose with a central portion and two wings. The principal's quarters and the admisistration offices teachers' rooms and the like are in the centre of the building, the boys' dormitories, lavatories, play rooms, etc. occupying one wing, and the girls' rooms the other wing it is a code of honor that the boys' roome and the means of communication therefrom with the outer world, are never locked or barred, and put upon their honor, the boys never break faith, put upon their honor, the boys never break faith, put pland principal's quarters. So highly did Mr. Russell T. Perrin, Superlatendent of Indian Educa-

The juniors go to hed at 8 p.m., the seniors at 9 p.m. Every pupil acts one half-day off a week, (with the usual Sunday rest as is possible in farm life), and all contracts.

usual Sunday rest as is possible in farm life), and all national holidays.

This vigorous life has his effect for good and, together with the kindly if firm administration, is working wonders for the pupils. A noticeable growing respect for order and cleanliness is observed and the principal and the teaching staff express much encouragement. Music is carefully cultivated, and is so far incressful that many of the children are good vocalists, some are excellent orchestral instrumentalists. They sing and play at the ancient church of their reserve, the little old Mohawk Church of England.

When Santa Comes

Hurrah! for the ice; hurrah! for the snow; Away we go sliding, all in a row, W; are all glad that winter is here; That is why we play and cheer.

The trees are all bare and the ground all white; We shall make snowballs and have a grand fight; And, when I'm in bell and as snug as can be.
This then that dear old Santa comes to see me.

Picture-Books

Summer fading, winter comes,
Frusty mornings, lingling thunbs,
Window rabins, winter rooks,
And the picture story books,
arbeits under present contributions arbeits under present contributions.

at the present time, is well in the lead in numbers, there being 600 scholars enrolled, with 51 teachers, and Zlon Presbyterian stands out prominent in 10 Sunday school mission works, every cent contributed by children going directly into the mission fields, the church congregation entirely sustaining the rehool. A few of the churche, have separate buildings for their Sunday schools, but mostly basement; are used for that purpose. In many churches arrangements have been provided for the most up-to-date accommodation, and for the separate rooms for the various classes which may be so opened-up should occasion require that each class room may become part of a large general room for mass assembly.

The following is a list of the chief Sunday schools for the city and the superintendents;

Presbyterian: Zion, R. H. Hope; St. Andrews, J. S. Howie: Alexandra, E. A. Danby; Balfour, Miss Raynor; Knox. W. McHutcheon.

Baptist: First Baptist, J. W. Wilddup; Park, W. R. Baird; Calvary, L. C. Schmidt; Immanuel, E. Nuise; Rijvershile, H. A. Pettit; Shenstone Memorial, Hugh

Jellie.

Mothodist: Colhorne street, C. F. Verity; Wellington street, W. G. Ranton; Brant swenue, H. J. Hartiey; Syd-uham street, J. W. English; Wesley, A. E. Day; Marlburough street, Alox, Lamb; Oxford street, A. Goodwin; Echo Piaco, Chas. Craddock.

Congregational: W. Buskard,

Splyation Army: Mrs. Jane Maslin,

Anglican: Grace church, Archdeacon J. B. Foth-eringham, M. Jude's, Chas. House; Trinity, J. 77. klns. S. John's, H. J. Graff; St. James', Major W. H. Buet, St. Luke's J. Hagradine,

ERINTENDENT OF NATIONS

" IOB/25/132 BRANTFORD, ONT.

IDIAN AFFAIRS

"Attention of Supt

.....January 16..... 192.5..

The Secretary,

Dept. Indian Affairs,

Ottawa, Ont.

"M"hawk Institute".

Dear Sir: I have the honor to report that I inspected the Mohawk Institute today during the children's dinner hour.

I found the dinner, which consisted of liver, potatoes and turnips, followed by buns, plentiful, of good quality, and well and cleanly served. There were 73 girls and 44 boys, of which 8 girls and 4 boys were laid up with slight grippe colds, but there is no serious illness in the Institute.

One boy, Ruben Fox, is in the Hospital suffering from Mastoids but is better and is expected to come out in about six weeks.

I visited the kitchens, laundry and other outhouses and found them olean and well kept.

The children are warmly clothed and appeared cheerful and happy, whilst the staff is able and efficient.

466-1,

file

6200,

Volume

10,

(RG

Affairs.

Indian

Indian Affairs School Files

(RG 10, Volume 6200)

File 466-1, part 1

Six Nations Agency - Mohawk Institute - General Administration - Accounts (Limited List Students) 1921 - 1926.

File 466-1, part 2

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - List of Graduates. 1926 - 1936.

File 466-1, part 3

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Church Correspondence. 1936 - 1945.

File 466-1, part 4

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - Church Correspondence - School Investigation. 1945 - 1947.

File 466-1, part 5

Six Nations Agency - Mohawk Institute -General Administration - Accounts - Photos. 1947 - 1949.

File 466-2, part 1

Six Nations Agency - Mohawk Residential School - Quarterly Returns. 1947 - 1952.

File 466-3, part 1

Six Nations Agency - Mohawk Residential School - Payment of Grants - General Administration. 1941 - 1950.

Volume 6200,

(RG 10,

Indian Affairs.

July 8, 1930.

Dear Major Bush:

I have your letter of the 26th ultime and am very glad to learn that the Court of the Company are pleased with the history of the Mehawk Institute. The change suggested in your letter will be made. I am very sorry to learn that Mr. Mathews is unable to earry on as Governor. My relations with him were always most cordial.

Yours very truly,

Duncan C. Scott

F. R. Bush, Esq.,
Charter Clerk,
New England Company,
26 Bloomsbury Square,
London, W. C. 1,
England.

E EAGLE

Published by

The Eagle Place Businessmen's Association

Address all communications to the Secretary

Mr. T. O. Goldsmith, Canadian Bank of Comm

EAGLE PLACE, BRANTE

Editor

Dr. F. W. Landymore

Associate Editors Mrs. Jack Kew F. W. Billo Geo. W. Elliot T. O. Goldsmith John Kew Rev. C. H. P. Owen

JULY, 1930

6

file

6200,

Volume

5

Affairs

[ndian

L. II., No. 2.

MOHAWK

HE City of Brantford may well be proud of its educational in-

stitutions. The oldest of them, and by no means the least notable, is the Mohawk Institute. Its history of usefulness goes back to the beginnings of things in Brantford. A day school was carried early as 1828. But it was in 1831 that we find the first the residential school, when the Mohawk Institute was en attendance of ten boys. The object of the New Eng-

unding the Institute, was to give the Indian boys ing in farming, carpentry, horseshoeing, tailorime'as they were provided with good Christian building. This has been kept steadily before the of its almost one hundred years of splendid ser-

4 the Institute had become so much appreciated that work were extended to take in both boys and girls.

to be trained in ouse-keeping and year the cost of the New England work among the Indians on the Rethe Institute had \$20,000.00 per year. Institute and the Company was also he Day Schools. All inued to do for a Even now ontribution to the of \$7,500.00 per of this fact, and that the Company ent in the interests the last one hun-Nations well over

it is surprising to hear the Indians complaining that the uld return money to them for lands granted in aid of

new school was built by the Company, and this, with a housed the pupils until it was burned by some of In 1904 the present school was built on the same of a wing for the pupils' dining-room, kitchen, launnd a new heating plant were added in 1922. Addispace is to be added this year and a Chapel in the Institute is also provided with excellent barns, the built in 1027 at a cost of over \$7000.00. As gardenand have been set aside for market gardening. A considme is derived from this source from sales on the market

ere are at present 134 pupils in residence; 78 girls and 56 boys. all ages, from 6 years to 18 years of age. Eight of them

By Rev. H. W. Snell, B.A.

residing at the school while attending the Collegiate Institute in the city.

The pupils are drawn mainly from the Six Nations, but there are a number from Moraviantown, near Highgate; from Muncey Reserve, near London; from the Bay of Quinte Reserve, near Belleville; and from Caughnawaga, near Montreal.

In order to be admitted, a child must be an unenfranchised Indian. If he is of the Six Nations, the Principal has authority to accept him, but all other tribes and children "not on the list" must have their applications approved by the Department of Indian Affairs. The first claim upon the school is felt to be that of those who have no homes or worse. There are probably about 25 of these. After that, pupils are admitted in order of applications as a rule. The financial position of the parents, unless they are very poor, is not taken into The parents of several of the children are quite well

The course taught is partly academic and partly industrial, the aim

being to give them a good practical equipment for making a good living. The scholars are divided into two divisions "A" and "B". Each division is in school for one-half of each day, while the other division is engaged in the practical occupations of the house, farm or garden. For purposes of instruction and management there is a staff of twelve besides the Principal. The two school teachers are Normal graduates. One of them, Miss Hardie, is herself an Indian, who received her education at the Institute, and has almost completed her 42nd year as teacher there. Her knowledge

of the pupils and her good influence over them are invaluable. The other officers are: Nurse, Sewing Teacher, two Dictitians, both of whom are graduates of MacDonald Institute, Guelph, the other of an English school, the Boys' Master and Mechanic, Farmer, Teamster and Gardener. All the officers are expected to train the pupils in their respective departments of work.

In order to give all a complete training, the pupils pass regularly from one department to another. One half change each week. This gives each pupil two weeks at each kind of work at a time. In the course of a number of years they have been many times through the whole round, but at no time are they kept at one thing until it becomes monotonous. The work is light, as many hands make light work. For example: in the cattle harn each milker has to milk and

clean off two cows and his task is done. In temperament and disposition the Indian differs very little, if any, from the white. In school they progress almost as rapidly as the whites in the Public School in spite of the fact that they attend school only half of the day.

Finally, every effort is made to develop good Christian character, and on the whole it may be said that the attempt has been suc-cessful. The graduates may be found taking their places creditably in all walks of life. Some are leading farmers on the Reserve Some are leading farmers on the Reserve, where are in business or industry, while many are making good wives in well-kept homes.

Altogether, it would be impossible to overstimate the good that has been rendered these hundred years to the Indians and, through them, to the old community.



The Mohawk Institute

6200,

Volume

10,

Affairs.

66 ERIE AVENUE

Where you will find a complete line of

New 1930 C.C.M. Bicycles

also

Good Re-Built Bicycles C.C.M. Joycycles \$6.00 up

Fishing Tackle

Wagons

Lawn Seats \$1.75 each

Lawn Mowers \$9.50 up

Scarfe Paints

Edison Mazda Lamps

Well known Gasoline and Oils

Blue Sunoco (Anti-Knock) Marathon Hi-Test and Cyclo No-Knock

Free Crank Case Service DON'T FORGET Our Repair Department

Repairs to all makes of Bicycles

Lawn Mowers Sharpened and repaired Called for and delivered.

HAROLD

is the apparent helplessness of some parents to mould and preserve the home-life, to make the home a centre of family interest, to establish a home which, by dispelling gloom and all kinds of pettiness, will radiate happiness.

radiate happiness.

It must be said in the beginning that the old adage that your cannot give what you haven't got applies to the home—and to the home in a very particular sense. If you are self-willed yourself, you cannot teach unselfishoess, if you wear a frown all day and induge in nagging all evening you cannot expect of establish a home where neare and choice. onige in nagging an evening you cannot expect to establish a home where peace and cheer will reign. Of the parents who etipy their melancholies and disturb the peace by habit we haven't a word to say. They will eventu-ally come to run a boarding house for their whileen.

But what of those who really try to make happy home. In the face of outside attrac-But what of those who really try to make a happy home. In the face of outside attractions, with Johnny adlicted by the gang spirit and Mamie suffering from the movie craze, is it possible to establish a home that will hold the children's interest to the extent of making them loath to leave it evenings for the doubtful pleasure of hanging out on the street corner or attending a theatre. Of course it is possible to make a home the real centre of comfort. It is possible because it is done by thousands and what is done by thousands and what is done by thousands. hy thousands, and what is done by thousands is possible to the tens of thousands. * * * *

Just try this sandwich spread for your huich the Eagle Place Business Men's Picide, July oth:

SANDWICH SPREAM

We cup butter, 3 eggs (beaten), 4 teaspoons, mustard (small), 34 cup white wine vinegar, 1 cup granulated stagar, 1 teaspoon salt. Boil all together until thick. Add 24 lb. w. cream cheese, 1 small tin pimentoes (chopped). Boil until well mixed. Add chopped pickles if desired when cold. sired when cold.

BRAN MUFFINS

t cup flour, 2 tablespoons butter, 1 teaspoon a cup nour, 2 tantespoons nutter, 1 teaspoon salt, 1½ cup sour milk, ½ teaspoon sodo, ¾ cup raisins, 1½ teaspoons baking powder, 2 cups bran, 4 tablespoons brawn sugar. Sift flour, salt, soda and baking powder. Stir in hear, Commington and become aout, san, sona and making powder. Sur in bran. Cream inuter and brown sugar. Add dry ingredients with sour milk alternately. Sur in raisins and bake in greased mullin tins in moderate oven-

BANANA CAKE

DANANA CARE

1 cup white sugar, ½ cup butter, 2 cggs, 4
tablespoons sour milk with 1 teaspoon soda
dissolved in it, 2 teaspoons baking powder in
2 cups of flour, 1 teaspoon vanilla, pinch of
salt. Last of all add 3 bananas crushed into
liquid. Bake in two layers and put together
lither crush fillion. with cream filling.

ORANGE CARE

SANDWICH SPREADS for that Summer Outing.

Fennell Bros.

140 SUPERIOR STREET Phone 577

> The Old BARBE

Corner ERIE and EAGL **AVENUES**

CHAMBERLAI METAL WEATHERSTRIPP

for

DOORS AND WIN

Airtight and L

Included in the above disbursements and also in the Debit Balance is a payment made of \$776.00 for insurance. This insurance has always been paid by the New England Company and the accounts have been forwarded by the Reverend Principal to them but he has not yet received reimbursement.

It should, also, be noted that the earnings for the quarter ended December 31st, 1930, amounting to \$5,459.20, were not forwarded until January 8th, 1931, and are, therefore, not included in the above statement of receipts to December 31st, 1930.

FINANCIAL PROSPECTS FOR CALENDAR YEAR 1931:-

Out of the proceeds of the December quarter earnings, viz., \$5,459.20, which, as noted above, reached the school on January 8th, 1931, the overdraft at the bank and the outstanding cheques were paid, leaving \$2,035.39 to the credit of the school. By the end of January, payment of current accounts had reduced this to practically zero. Consequently, it will be necessary to have another overdraft for the months of February and March, 1931. The future financial condition of the school was discussed very carefully with the Principal and he feels hopeful that, by the end of the current calendar year, there will be a credit balance. This feeling is based on the following estimate:-

Possible Receipts for 1931:-

\$22,400.00 140 pupils @ \$160 per capita

Receipts from Farm - estimated at same 7,917.28 amount as for calendar year 1930

\$31,317.28 TOTAL PROBABLE RECEIPTS

Disbursements for 1931 - estimated not to exceed \$30.190.31 those for the calendar year 1930

The insurance policies were checked and I enclose statement No. 1 giving detailed information regarding them.

The policies are kept in the safe at the Mohawk Institute and all policies are indorsed as follows:-

"Loss, if any, payable to Department of Indian Affairs In Trust for New England Company". You obedient surand

Z

Affairs. Indian

ø 6200, Volume 10, (RG

	-	APRIL 187, 1935, to JUNE 307M, 1934.	
RECEIPTS	-	APRIL 19XI TAND IN THE	

	P. C.	Tu		Educa- tional Grant	Farm A Garden	Now Eng. Co. for Insurance	Miscel- lametra
June Qr., 1933.	\$5,100.00		500.00	\$450.00	2,160.33	•	\$16.28
Sept. Qr., 1935.	\$5,168.00		-	- !	1,774.98		and the second s
Dec. Qr.,	\$4,997.32	\$	800.00		1,223.70	-	\$ 2.00
far. Qr., 1934.	\$4,927.28	\$1	,500.00		\$1,209.19		-
June Qr., 1934.	\$4,896.00		1	\$400.00	\$1,617.71	\$36.00	-
Totals:-	\$25,088.60	\$2	,800.00	\$850.00	\$7,985.91	\$36.00	\$18.25
	193	3.	3ept.Qr. 1933.	1933.	1934.	1934. \$2,039.00	10,238.00
	DISBURBALL	HTS -	APRIL 1	BT. 1933. 1	March Qr.	H. 1934. June Qr.	
Balaries -		.00	\$2,016.00 435.87	\$1,987.00	492.20	632.40	2,654.8
Clothing -	1,846		1,760.57		1,676.38	1,897.45	8,763.0
Food - Feel & Ligh		.31	948.51	680.25	1,249.55	635.97	3,841.5
Buildings Repair	k	2.66	198.89	320.48	137.91	193.25	1,233.1
House Equipmen	t - 25	2.30	379.67	387.33	622.43		2,087.8
Farm & Gar			479.2	788.40	391.15	724.77	3,507.2
Travel & Freight		7.57	406.5	6 1,105.84	555.48	233.01	2,768.4
Extra		7.00	140.2	5 22.00	27.00	57.00	293.8
Labour Miscellane		2.16	131.6		57.50	104.00	486.3
Totals:		9.60	\$6,897.1	9 \$7,615.4	\$7,248.5	\$6,962.92	\$35,873.7

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

(RG 10, Volume 6200, file 466-1, part 2)

Indian Affairs.

		present Yearly Salary			
Yeme	Position				
Rev. H. W. Snell Mrs. H. W. Snell Mrs. A. E. Smith Mrs. A. E. Boyce Miss F. Turner Mrs. J. Pettigrew	Principal Matron Murse Sewing teacher Senior Cook Junior Cook Senior teacher	\$1,680 680 600 360 480 360 800	less n n n n	10%	
Mr. K. E. Kidd	Junior teacher	660	***		
* O. R. Pengelly	Boys: Supervisor & Manual Training Instructor	720			
Mr. G. Haworth G. Henderson A. Alexander	Farmer Gardener Teamster	1,020 960 600	H H	11	

PUBLIC ARCHIVES ARCHIVES PUBLIQUES

Indian Affairs. (RG 10, Volume 6200, file 466-1, part 2)

(RG 10, Volume 6200, file 466-1, part 2)

Indian Affairs.

MISS SUSAN HARDIE -

Mohawk Institute.

The Quarterly Financial Statements shows that the following payments of salary were made to Miss Hardie during the Fiscal Year 1935-36:-

June Quarter, 1935	- April 30th May 25th	- \$60.00 - 60.00
Sept. Quarter, 1935	June 28th	- 60.00
	Sept. 30th	70.00
Dec. Quarter, 1935	- October 30th November 28th Dec. 30th	- 65.00 - 65.00 - 70.00
Mar. Quarter, 1936	- Jan. 31st Feb. 29th	- 65.00 - 65.00 - 70.00
	Mar. 27th	- 70.00

Mr. Snell included a note on the Financial Statement for the June Qr. 1935, which stated that Miss Hardie's official salary was \$66.66.

Quo.

Indian Affairs School Files

(RG 10, Volume 6200)

File 466-1, part 1

Six Nations Agency - Mohawk Institute - General Administration - Accounts (Limited List Students) 1921 - 1926.

File 466-1, part 2

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - List of Graduates. 1926 - 1936.

File 466-1, part 3

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Church Correspondence. 1936 - 1945.

File 466-1, part 4

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - Church Correspondence - School Investigation. 1945 - 1947.

File 466-1, part 5

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Photos. 1947 - 1949.

File 466-2, part 1

Six Nations Agency - Mohawk Residential School - Quarterly Returns. 1947 - 1952.

File 466-3, part 1

Six Nations Agency - Mohawk Residential School - Payment of Grants - General Administration. 1941 - 1950.

FINANCIAL STATEMENT?

Month ending June 30, 1944.

fa.	
The second secon	
RESERVERS	

Balance	222.44	
Department	3150.00	
Farm	579.51	
Garden	243.50	- -
N. E. Cc.	and the second of the second of the second of the second of	4527.00

EXFENDITURES:	
Salaries	845.00
Clothing	10.60
Food	742.95
Phone, Fuel etc.	156.41
Buildings & Repairs	37.23
House Equipment	223,10
Farm & Garden	471.99
Transport etc.	44.60
Extra Labour	.00
Miscellaneous	

BALANCE

CURRENT	ASSETS	& I.	JAE	ILI	TIES	

ASSETS:

Cash on hand	11.70
Cash in Bank	1986.12
Stock on hand	1081.67
Grant earned	2187.20
Rent due	1372.50

LIABILITIES:

CURRENT SURPLUS

Certified correct

principal.

2540.88

1986.12

nil ·

6639.19

PUBLIC ARCHIVES

FINANCIAL STATEMENT? Month ending July 31-44

RESETETS:

Balance	1986.17
Department	2187.20
Farm	566.09
Garden	53.60

N. E. Cc.

EXFENDITURES: 795.00 Salaries 160.21 Clothing 703.65 Food 201.55 Phone, Fuel etc. Buildings & Repairs 23.84 House Equipment 141.52 530.65 Farm & Garden 10.29 Transport etc. 18.80 Extra Labour

BALANCE .

Miscellaneous

CURRENT ASSETS & LIABILITIES.

ASSETS:

Cash on hand	22.60	
Cash in Bank	2208.35	
Stock on hand	1185.89	
Grant earned	1746.00	
Rent due	1372.50	

6535.34

6535.34

nil

4793.06

2584.31

2208.75

Certified correct

Volume 6200, file 466-1, part 3) 10, (RG Affairs.

CURRENT SURFLUS

(RG 10, Volume 6200, file 466-1, part 4)

Affairs.

Indian

Indian Affairs School Files

(RG 10, Volume 6200)

File 466-1, part 1

Six Nations Agency - Mohawk Institute - General Administration - Accounts (Limited List Students) 1921 - 1926.

File 466-1, part 2

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - List of Graduates. 1926 - 1936.

File 466-1, part 3

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Church Correspondence. 1936 - 1945.

File 466-1, part 4

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - Church Correspondence - School Investigation. 1945 - 1947.

File 466-1, part 5

Six Nations Agency - Mohawk Institute - General Administration - Accounts - Photos. 1947 - 1949.

File 466-2, part 1

Six Nations Agency - Mohawk Residential School - Quarterly Returns. 1947 - 1952.

File 466-3, part 1

Six Nations Agency - Mohawk Residential School - Payment of Grants - General Administration. 1941 - 1950. Statement of Expenditures, with the exception of Per Capita Allowance Payments, at The Mohawk Institute.

Piscal Year	Amount	Piscal Year	Amount
1920-21 1921-22 1922-23 1923-24 1924-25 1925-26 1926-27 1927-28 1928-29 1929-30	- \$ 1,700.00 - 1,600.00 - 19,414.00 - 14,200.00 - 1,000.00 - 2,000.00 - 2,654.00 - 9,800.00 - 5,500.00 - 5,100.00	1982-88 1938-84 1934-85 1985-86 1986-87 1987-88 1989-89 1989-40 1940-41 1941-48	\$2,000.00 1,300.00 3,000.00 55.00 13.00 68.00 82.00 281.00 100.00 80.00
1980-81	8,500.00	1942-43 - 1943-44 -	97.00

Note:-

Since 1935-36 practically all repairs, etc., have been paid from the funds provided by the New England Company, during the term of the old lease.
During the period that lease was in operation the New England Company allowed the Department \$5,000.00 a year towards current expenses. This money was placed in a special Trust Account and was expended from time to time, as required.

Brantford, Feb. 22 (CP).—An inspector from the Indian Affairs Department at Ottawa will arrive here early next week to conduct "a full investigation" into the alleged lack of sufficient clothing and educational facilities for Indian children attending the Mohawk Institute, it was announced today by W. Ross MacDonald, Liberal member of Parliament for Brantford.

The Brantford Women's Council,

in a report following an inspection of the school, stated that a "division of authority" in administration caused conditions that required immediate investigation at the boys' school.

The report, urging increased Federai grants, was presented at a meeting yesterday attended by Mr. MacDonald and Archdeacon A. L. G. Clarke of Grace Anglican Church.

Mr. MacDonald sald today he had telephoned the information to R. A. Hoey, director of Indian Affairs at Ottawa, and requested immediate action. Mr. Hoey told him an inspector would make a full investi-gation and consult with members of the Women's Council who had made the report.

It was pointed out that grants from the New England Missionary Society in Great Britain, which owns the school lands and buildings were suspended following the ings, were suspended following the outbreak of war.

The local Women's Council recommended in their report that more teachers be provided, classroom equipment be increased, and a recreational room, study room and a library be added, and that Government grants for upkeep of both children and school be increased.

Ottawa, Feb. 22 (CP) R. A. Hoey, director of Indian Affairs, said to-day administrative resaliusments were being made at the Mohawk Institute, at Brantford, following withdrawal of an annual contribution for its upkeep by the New England Missionary Society.

He did not elaborate, but said a representative of his departments would go to Brantford to munifer into alleged lack of sufficient clothing and educational facilities for Indian children attending the institute.

institute.

Denies Anglicans Are Responsible

Brantford, Feb. 24 (Special). — Ven. Archdeacon A. L. G. Clarke said here Saturday the Anglican Church is not now, nor ever has been, responsible for the upkeep and repairs of the buildings at the Mohawk Institute, where conditions described as "terrible" by the Brantford Council of Women, are to be investigated. The principal of the Institute is an Anglican clergyman, by arrangement with the Indian Affairs Department and the New England Missionary Company. The Women's Council has charged the buildings are in a bad state and the children don't get enough food, recreation or clothing.

(RG 10, Volume 6200, file 466-1, part

The Indian Department is responsible for the buildings, upkeep and repairs and makes a grant annually, Archdeacon Clarke said. The administration "remains in the hands of the denomination concerned," he said. The New England Company which has leased the buildings to the department, and had been making a grant of 1,000 pounds a year to the department, had not been able to pay the grant "in the past year or more" because its real estate in London had been reduced to rubble from bombings.

the Archdeacon said.

He pointed out that negotiations have been going on for some time between the company, the Indian Department and the Anglican Diocese of Huron to put the administration of the school in the hands of the Church of England.

"A representative of the company coming to Canada to complete use negotiations as soon as he Cobtain passage from England,"

Archdeacon Clarke said.

Globe ment

Church Not Responsible For Upkeep of Institute

Resources, and with the New England Company, the Anglican Church is not now, nor has ever been responsible for the upkeep and repairs of the buildings," declared Ven. Archdeacon A. L. G. Clarke, Rector of Grace An-G. Clarke, Rector of Grace Anglican Church, in an interview with The Expositor this morning, regarding the request of the Local Council of Women for impediate actions of the conditions of the control o

cal Council of Women for immediate action on conditions in which the Indian children were living at the Mohawk Institute.

(At a meeting of the L.C.W. last Thursday, recommendations were made, following an inspection of the Institute by the Council Executive, advocating more clothing for the youngsters and more furnishings, better educational and recreational facilicutional and recreational facilities and general building im-

immediately contacted authori-

While the Principal of the ties in Ottawa, and as a result, Mohawk Institute is an Angli-R. A. Hoey, Director of Indian can clergyman, by arrangement with the Indian Affairs Branch of the Department of the Department of the Department would come to Brantford to inquire into the alleged lack of sufficient clothing and educationsufficient clothing and educational facilities for the children attending the Institute. He said that administrative readjustments were being made following the withdrawal of the annual grant for its upkeep by the New England Company, London, England

Archdeacon Clarke, continuing, said:
"The usual arrangement for

Indian residential schools of all denominations is that the De-partment is responsible for buildpartment is responsible for build-ings, upkeep, and repairs and makes a per capita grant an-nually to the cost of keeping the students of the school, while the administration remains in the hands of the denomination concerned.

"Until recent times the school The recommendations were was managed entirely by the placed in the hands of Ross Macdonald. K.C., M.P., who erected the present buildings a immediately contracted authoric

al

tendent of the Six Nations and I a tendent of the Six Nations and I a Mississaugas of the Credit Reservations here, declined to comervations here, declined to comment upon the situation, in view and ment upon the situation, in view of the fact that a representative of the Indian Affairs Branch of thy of the Department of Mines and the presentations. the Department of Mines and Resources was scheduled to come to Brantford in the near

required classroom equipment. It would appear, in addition, that the matter of health supervision should receive more attention.

None of the advice offered by the Local Council of Women reflects adversely in any particular upon the competence of the Principal of the Institute or his staff, but, as in the Biblical phrase it is difficult to make good bricks without straw, neither. is it possible to run a good school without essential physical plant, equipment and educational accommodation.

It is to be observed, also, that the shortcomings are not chargeable to the Church of England in Canada, whose authority in connection with the Institute has been superseded in recent years by that of the Federal Department. Upon the latter, therefore, must fall the main responsibility for correcting any faults. This has been tacitly admitted by the local Member of Parliament, Mr. Macdonald, who, commendably, has directly interested himselfin the matter and has taken it to the proper officials in Ottawa.

The results in this connection have been Immediate and gratifying, and Mr. Macdonald has been able to announce that an official of the Indian Affairs Department will be here early next week to make full inquiry into the situation.

Proper care of the youngsters attending the Institute is a matter of prime concern, and it is to be anticipated that the ottawa authorities, one the case has been fully reviews as promptly and completely shoossible.

RCHIVES

... next week to T

いしいいいいい

しこりにつ

Church Not Responsible For Upkeep of Institute

can clergyman, by arrangement with the Indian Affairs Branch of the Department of Mines and Resources, and with the New England Company, the Anglican Church is not now, nor has ever been responsible for the upkeep and repairs of the buildings." declared Ven. Archdeacon A. L. G. Clarke, Rector of Grace Anglican Church, in an interview with The Expositor this morning, regarding the request of the Local Council of Women for immediate action on conditions in which the Indian children were living at the Mohawk Institute.

(At a meeting of the L.C.W. last Thursday, recommendations were made, following an inspection of the Institute by the Council Executive, advocating more clothing for the youngsters and more furnishings, better educational and recreational facilities and general building im-

provements.) recommendations The Macdonald, contacted authoriimmediately

"While the Principal of the ties in Ottawa, and as a result, Mohawk Institute is an Angii- R. A. Hoey, Director of Indian Affairs, announced that a representative of his Department would come to Brantford to inquire into the alleged lack of sufficient clothing and educational facilities for the children attending the Institute. He said that administrative readjustthat administrative readjust-ments were being made follow-ing the withdrawal of the annual grant for its upkeep by the New England Company, London, England.

Archdeacon Clarke, continu-

ing, said:
"The usual arrangement for Indian residential schools of all denominations is that the Department is responsible for buildings, upkeep, and repairs and makes a per capita grant an-nually to the cost of keeping the students of the school, while the administration remains in the hands of the denomination concerned.

mineridations were was managed entirely by the hands of Ross New England Company, v contacted who erected the present times the s "Until recent times the school who erected the present buildings a

(Continued on page 2, col. 8)

PUBLIQUES ARCHIVES RCHIVES PUBLIC

Say Criticism of Institute Unfounded

For the first time in history, a Supreme Court Grand Jury Tuesday made a thorough inspection of the Mohawk Institute, local Indian School, Institute, local Indian School, and, according to the presentment, handed to the presiding judge, Hon. Mr. Justice Urquhart, noted that "considerable criticism has been made against this institution, but in our opinion, we did not find any evidence to warrant such criticism." criticism."

The report also referred to the present Principal, Rev. W. J. Zimmerman, declaring: "The Principal showed us through the building and appears to have everything in smooth running order. We wish to commend him

on his capable management." The report recommended, however, that "the playroom floor be repaired and that chairs be provided for use in the girls and boys, dormitories. It would be a nice gesture if some publicspirited organization supplied the chairs."

The Grand Jury visited the County jail and found everything in first-class condition. The report recommended that a new refrigerator be purchased for the jail kitchen and that a tollet be installed in a more convenient place for use of jail guards and staff. New eavestroughing was recommended for the jall building, and that a new porch be placed over the outside entrance to the jail kitchen to sentment.

prevent formation of ice and other hindrances.

CHILDRENS SHELTER

The Children's Aid Society building was visited and the jurymen were escorted through the building by Superintendent J. P. Temple. Everything was found to be in "excellent shape," but redecoration of the girls and boys' sleeping quarters was recommended. In view of the fact that recent Grand Juries had examined or visited the hashital examined or visited the hospital and Home for the Aged and Infirm, no visit was made Tuesday to these institutions. The report was presented under signature of the Foreman, Clark Merritt. His Lordship lauded the pre-



In view of the press report Wednesday of the investigation Wednesday of the investigation of the Supreme Court Grand Jury of Mohawk Institute and the report brought in by them that "considerable criticism has been made against this Institute but in our opinion we did not find any evidence to warrant such criticism." Mrs. George Cockshutt, as Chairman of the Investigating Committee of Local Council of Women who previously made the original criticisms and recommendations, told The Expositor today:

"The LCW, Investigation

The Expositor today:

"The L.C.W. Investigation
Committee reported conditions
as found at the Mohauk Institute, having in mind the welfare of the Indian children and
bringing the School up to present-day educational standards.
Some two months of considerable work preceded the drawing
up of the recommendations now
thefore the Indian Branch of the
Department of Mines and Resources in Ottawa.

"Members of the Committee

"Members of the Committee appointed by the L.C.W. to make this report on the Institute included the following investigators: Three former school teachers, one of whom was a specialist in child psychology; two graduates of the Macdonald Institute and who specialized in domestic science and institution management; three child and family welfare workers; a member of the House Committee of the Children's Aid Society for 20 years standing; the President of the Victórian Order of Nurses, and a matron of a children's institute who is a registered nurse."

"The recommendations made were as follows:

"The recommendations made were as follows:

(1) The addition of trained domestic science teachers in homemaking, child care, home nursing, dietetics and nutrition.

(2) The addition of trained instructors for boys so that they might learn woodwork, hand-crafts, farming and trades. (3) The teaching of music and art. (4) The addition of a well-equipped library. (5) The addition of a quiet, supervised study room. (6) Proper, modern class room equipment, and laundry-training and equipment. (7) The installation of physical education facilities and a sports director. (3) The addition of a supervised recreation room for boys and girls. (9) The installation of better toilet facilities for all children. (10) More dormitory accommodation and teacher supervision at night for the dormitories. (11) A trained dietitian vision at night for the dormi-tories. (11) A trained dietitian to plan meals and balanced food diets for the children.

diets for the children.

"The committee also pointed out that dental care twice a year and regular medical check-ups, especially for tuberculosis, V.D. and diphtheria were extremely necessary, and suggested that the County Health unit so that those services might be provided."

It was stated that an indiscussion

vided."

It was stated that an infirmary to segregate the children who were ill, from the children who were ill, from the others, was also needed. Clothing for all children, bedding, dishes and cutiery were immediate needs, they found. They suggested that the War Assets Corporation be asked to turn over to the Institute as soon as possible, mattresses to remedy the bedding situation.

Barber shops were installed in two British sircraft factories to save workers' time.

PUBLIQUES **ARCHIVES** ARCHIVES PUBLIC

part 4)

Volume

10, RG

MOHAWK INSTITUTE Brantford, Ont.

December 10, 1946.

Col. B.F. Neary, Supt. of Welfare & Training, Indian Affairs, Ottawa.

10 12 1946

X x

I am curious to know what happened when the leaders of Indian work from the three churches met Mr. Hoey on the 27 of November. Has the outcome of that meeting been made public. Has Mr. Hoey said anything further about the grant for the Mohawk Institute?

I have not been able to make any further plans for Mr. Anderson since I do not know when the buildings are going to arrive. The result is that the teacher situation is somewhat up in the air. I turned back two more children to-day.

> W.J. Zimmerman (Signed)

> > Principal

PUBLIQUES **ARCHIVES** ADA **ARCHIVES** PUBLIC Indian Affairs.

CAN

file 466-1, part 4).

Volume 6200,

10,

(RG

Indian Affairs School Files

(RG 10, Volume 6200)

(RG 10	0, Volume 6200)
File 466-1, part 1	Six Nations Agency - Mohawk Institute - General Administration - Accounts (Limited List Students) 1921 - 1926.
File 466-1, part 2	Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - List of Graduates. 1926 - 1936.
File 466-1, part 3	Six Nations Agency - Mohawk Institute - General Administration - Accounts - Church Correspondence. 1936 - 1945.
File 466-1, part 4	Six Nations Agency - Mohawk Institute - General Administration - Accounts - Supplies - Church Correspondence - School Investigation. 1945 - 1947.
File 466-1, part 5	Six Nations Agency - Mohawk Institute - General Administration - Accounts - Photos. 1947 - 1949.
File 466-2, part 1	Six Nations Agency - Mohawk Residential School - Quarterly Returns. 1947 - 1952.

File 466-3, part 1

Six Nations Agency - Mohawk Residential

School - Payment of Grants - General

Administration. 1941 - 1950.