The Shingwauk Project is a cross-cultural research and educational development project of Algoma University College (AUC) and the Children of Shingwauk Alumni Association (CSAA). It was founded in 1979 by its current Director, Professor Don Jackson, in collaboration with Dr. Lloyd Bannerman of AUC, Chief Ron Boissoneau (1935-2000) of the Garden River First Nation and Shingwauk Alumnus and Elder Dr. Dan Pine Sr. (1900-1992) of the Garden River First Nation. Along with many others they recognized the profound importance of the commitment to the Shingwauk Trust and the relationship with First Nation Peoples that Algoma University College assumed upon its relocation in 1971 to the site of the former Shingwauk Indian Residential School.

The Shingwauk School, or "Teaching Wigwam", was originally envisaged by the great Ojibway Chief Shingwaukonse (1773-1854) as a crucible for cross-cultural understanding and synthesis of traditional Anishnabek and modern European knowledges. Commissioned in 1832 in co-operation with Canadian Government and Anglican Church partners as part of St. John's Mission to the Ojibway, the first Shingwauk School was opened in Sault Ste. Marie in 1833, relocated to Garden River (1838-74), and to the current site as the Shingwauk Industrial Home (1874-1935) and the Shingwauk Indian Residential School (1935-70). As part of a new Anishnabek strategy of Indigenous Peoples rights, self-determination and modern community development, the cross-cultural project of the Teaching Wigwam was also regarded as essential to the restoration of cosmological balance and of social harmony between Indigenous and non-Indigenous Canadians generally.

Inspired by Shingwauk's Vision, the Shingwauk Project and the Children of Shingwauk Alumni Association (former students of the Shingwauk School, and staff, descendants, families and friends) are partnered with AUC, the Anglican Church, the Shingwauk Education Trust (SET), the Dan Pine Healing Lodge, and the recently established National Residential School Survivors’ Society (NRSSS) and others to research, collect, preserve and display the history of the Residential Schools; develop and deliver projects of "sharing, healing and, learning" in relation to the impacts of the Schools, and of individual and community cultural restoration; and to accomplish "the true realization of Chief Shingwauk's Vision" through the establishment of Shingwauk University.
Recently, the Shingwauk Project, CSAA, AUC and NRSSS have partnered to expand their Residential School work through the creation of the Residential School Research, Archive and Visitor Centre. The work of the Centre addresses the Residential School legacy not only regionally but also nationally and internationally. The Shingwauk Project undertook many activities since its founding including reunions, healing circles, publications, videos, photo displays, curriculum development and the establishment of an archive, library and heritage collections, as well as a Shingwauk Directory and website (www.shingwauk.auc.ca). The Centre combines the resources and networks of all of the partners to work to accomplish more broadly and comprehensively what has been done locally.

The Shingwauk Project and the Residential School Research, Archive and Visitor Centre are very grateful to all of the Indigenous and non-Indigenous governments, churches, organizations and individuals that have been so generous in their support. They hope that the circle of “sharing, healing and learning” continues to grow until happiness, harmony and health are enjoyed by all.

Donald A. Jackson
Director, The Shingwauk Project and
Residential School Research, Archive and Visitor Centre

May 2006
This “Remember the Children” pilot project is an initiative of the Children of Shingwauk Alumni Association (CSAA) and the Residential School Research, Archive, and Visitor Centre that is attempting to identify the individuals and events that are depicted in historic photographs of First Nations, and Indian and Inuit Residential Schools.

The Shingwauk Project has been collecting photographs and documents about Indian and Inuit Residential and Day Schools for a number of years. Recently, originals and copies of photographs and documents regarding First Nations and Indigenous Peoples were made available to the Project Archive. The Project Archive has put together a series of Photo Albums that attempt to represent a photographic history of these Indian and Inuit Residential and Day Schools once located in the Robinson-Huron, Robinson-Superior, Bond Head, Manitoulin Island, and James Bay (Treaty #9) Treaty areas.

The information and photographs contained herein are constantly being updated and revised. Every attempt was made at the time of publication to ensure the accuracy of the information that is being presented in these Photo Albums. Please contact us if our information contains any errors or omissions. If you have additional information or photographs that you would like to add to the "Remember the Children" project, please do not hesitate to contact us:

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Edward G. Sadowski
Editor
Sault Ste Marie, Ontario
(July 2008)
Bishop Horden Memorial (Horden Hall)
Indian Residential School
Moose Factory, Ontario
589_playground